

# How To Learn ASL

## Level 4 (Lesson 10)

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### Summary

1. **Subject(s):** Introduction to ASL
2. **Grade/Level:** Beginner
3. **Objective:** To review the material and vocab covered in the course so far, combine that vocab to communicate personal experiences and observations, learn helping and emergency words as well as a few basic signs not yet covered, and learn where to keep learning more
4. **Time Allotment:** One 1-hour lesson

### Implementation

#### Learning Context

Students by now have had 9 lessons and some may want to continue to learn more. The point of this lesson is to synthesize what they've learned, empower them to see they can already communicate many things, let them know that it's okay (just like any language) not to speak it perfectly, and push them toward learning more from the free or affordable resources available online.

## Procedure (Lesson 10)

**Anticipatory Set: (10 minutes)** This is our last class! Who's planning to keep learning sign language or at least maybe looking at a little more online? Who can commit to remembering the emergency signs we learn today to help someone if they need it? What's your favorite sign you've learned so far?

**Direct Instruction: (20 minutes)** Go over introduction to Idioms. Go over "signs you need to know" and watch the video on "Emergency Signs to Look for". Go over Grammar Alert.

**Check for Understanding: (5 minutes)** Have the class practice saying sentences involving help, and seeing how the hand movement and facial expression changes the meaning. Here are some sentences that all use the same one sign but with different facial expressions and moved in a different direction or between different people:

- Do you want help?
- I will help him.
- Can I help him?
- Help me!
- She is helping me.
- Will she help me?

**Direct Instruction: (5 minutes)** Go through "cognates" slide. Point out that some signs are cognates with English and will be easy to remember, so try to notice them in conversations or in sign videos you watch

**Individual Practice: (5 minutes)** Hand out the Lesson 9 vocab handout and give students 5 minutes to come up with a new 5-sentence story on their own. They should try to use words they already know but can look up words on their phone if available.

**Group Practice: (10 minutes)** Have individual students share their stories and others explain what the story means. You can do in pairs or one student in front of the whole class. You can give out your small prizes (candy, stickers) in this activity for students recognizing words, making a great story, or whatever else encourages them

**Direct Instruction: (5 minutes)** Go to "how to learn more" slide. Show "End of lesson 10" slide and the sign for thank-you, and then thank your class. Go back a slide and leave up "how to learn more" in case students want to copy down the information.

